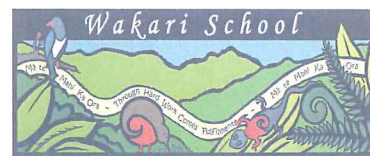


Wakari School Board of Trustees  
**NATIONAL STANDARDS POLICY**

March 2012



### **PURPOSE**

To comply with requirements (National Administration Guideline 2, Nov 2009) to have a policy which documents how the school is giving effect to the Government's National Standards.

### **OBJECTIVES**

- 1 The school reports in plain language to students and parents two times a year on progress and achievement in relation to the National Standards for Reading, Writing, and Mathematics.
- 2 The first National Standards written report indicates the teacher's judgement based upon what is currently known of each child and is only a predictive indication of where they may be at by the end of the year in relation to the National Standards for Reading, Writing and Mathematics.
- 3 The second National Standards report is provided at the end of each year and shows the Overall Teacher Judgement in relation to the National Standards for Reading, Writing and Mathematics.
- 4 The school reports school-level data in the Board's annual report on National Standards under three headings:
  - I. school strengths and identified areas for improvement;
  - II. the basis for identifying areas for improvement;
  - III. planned actions for lifting achievement. (NAG 2A b)
- 5 The Board's annual report gives;
  - I. the numbers and proportions of students at, above, below, or well below the standards, including Māori, Pasifika, and by gender (where this does not breach an individual's privacy);
  - II. how students are progressing against the standards as well as how they are achieving. (NAG 2A c)

### **EFFECTIVENESS REVIEW**

- 1 This policy will be reviewed by the board in accordance with its triennial programme of self-review.
- 2 The board will make its review report available to parents and staff.

  
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Board Chairperson

  
\_\_\_\_\_  
Date