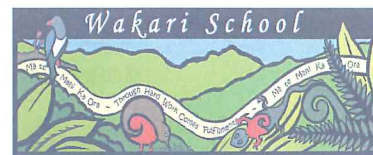


Wakari School Board of Trustees
**COMMUNITY CONSULTATION &
PARTNERSHIP POLICY**

Revised: March 2016



Rationale: Wakari School has a commitment to making consultation with the community a realistic, satisfying and sustainable process. Consultation contributes to a collaborative relationship with the community.

Purpose:

- 1) To enhance learning by establishing a responsible and effective partnership with the community.
- 2) To inform and seek involvement of the school's community in activities and practices within the school.
- 3) To encourage community and staff commitment by building on existing networks and structures, and /or establishing new groups or networks.
- 4) To meet all legislative requirements.

Guidelines:

- 1) A welcoming, inclusive school atmosphere, acknowledging the value of parent's and caregiver's support and partnership should be developed.
- 2) Opportunities to encourage parents to visit and communicate with the school should be fostered.
- 3) Consultation should be an on-going part of school life rather than a series of unrelated additional tasks.
- 4) For effective consultation the school must ensure;
 - That the parties involved fully understand the consultation process
 - They select meaningful issues to work on.
 - They draw on people's strengths.
 - They give people prompt feedback and well-publicised and constructive action.
- 5) Efficient processes for gathering, collating, analysing, and reporting information and opinions are a prerequisite for effective consultation.
- 6) Consideration should be given to using culturally appropriate styles and venues in the local community to meet with the parents, caregivers and Whanau.
- 7) The school should be responsive to changing methods of communication.

Conclusion:

Consultation is a continuous, long-term process, which should aim to establish a genuine level of communication between school and the community, and a mutual sharing of viewpoints on a two-way basis.

Effectiveness Self-Review

This policy will be reviewed in accordance with the Board's triennial programme of self-review, and the review report will be available to members of the school community after it has been approved by the Board.


Board Chairperson


Date